ALL INDIA SURVEY ON HIGHER EDUCATION

Data Capture Format - College

Survey Year: 2022-23

Ministry of Education Department of Higher Education New Delhi

AISHE Code: C-47455 Survey Year: 2022

1. BASIC INFORMATION

1. AISHE Code	C-47455		
2. Name of the Institution	MOKOKCHUNG COLLEG	GE OF TEACHER EDUCATION	N
3. Year of Establishment	2012		
4. Status Prior to Establishment, if applicable	Any Other		
5. Scholarship Schemes	CSS-Post Matric Scholars	hip for S T Students of Nagala	and (90:10), State Merit
6. Affiliation Details			
(i) Name of University to Which affiliated	Nagaland University		
(ii) Year of Affiliation with University	2012		
(iii) Name of the Other University to which Affiliated			
(iv) Name of the statutory Body through which Recognized	National Council of Teach	er Education	
7. Institute Details			
(i) Type of Institution	Affiliated College		
(ii) Ownership status of Institution	State Government		
(iii) Management of Institution	Government		
8. Is It evening college	No		
Whether the Institution is exclusively meant for students from	No		
10. Autonomous Institute	No		
11. Whether Institute adopted any village under Unnat Bharat Scheme?	No		
12. Is this a Minority Managed Institution	No		
If 'Yes', Type of minority community managing the			
12 Mbothor the Institution has the National Codet Corne (NCC)	No		
13. Whether the Institution has the National Cadet Corps (NCC)	110		
If 'Yes',			
If 'Yes',	of Students Enrolled In NCC	<u>, </u>	Tital
If 'Yes', Number		Female	Total
Number of students in NCC from your institution	of Students Enrolled In NCC	<u>, </u>	Total
Number of students in NCC from your institution Number of students in NCC from other institutions	of Students Enrolled In NCC	<u>, </u>	Total
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service	of Students Enrolled In NCC	<u>, </u>	Total
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes',	of Students Enrolled In NCC Male	Female	Total
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes',	of Students Enrolled In NCC Male No Students Enrolled In NSS	Female	
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes', Number	of Students Enrolled In NCC Male	Female	Total
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes', Number Number of Students Enrolled In NSS	of Students Enrolled In NCC Male No of Students Enrolled In NSS Male	Female	
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes', Number Number of Students Enrolled In NSS 15. Is it a Specialized College:	of Students Enrolled In NCC Male No of Students Enrolled In NSS Male Yes	Female Female	
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes', Number Number of Students Enrolled In NSS 15. Is it a Specialized College: If 'Yes', Specialisation Type	of Students Enrolled In NCC Male No of Students Enrolled In NSS Male	Female Female	
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes', Number Number of Students Enrolled In NSS 15. Is it a Specialized College: If 'Yes',Specialisation Type Other Specialisation	of Students Enrolled In NCC Male No of Students Enrolled In NSS Male Yes Education/Teacher Educa	Female Female	
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes', Number Number of Students Enrolled In NSS 15. Is it a Specialized College: If 'Yes',Specialisation Type Other Specialisation 16. Whether the college is running only diploma level course(s)	of Students Enrolled In NCC Male No of Students Enrolled In NSS Male Yes	Female Female	
Number of students in NCC from your institution Number of students in NCC from other institutions 14. Whether the Institution has the National Social Service If 'Yes', Number Number of Students Enrolled In NSS 15. Is it a Specialized College: If 'Yes',Specialisation Type Other Specialisation 16. Whether the college is running only diploma level course(s) If 'Yes',	of Students Enrolled In NCC Male No of Students Enrolled In NSS Male Yes Education/Teacher Educa	Female Female	
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Assistant Professor

kerilhusapeseyie@gmail.com

9862346159

(v) Telephone No (with STD Code)

(ii) Designation

(iii) Mobile No

(iv) Email

A: Basic Details

C: Address 19. Location of the Institution Urban Address Line1 Mokokchung College of Teacher Education Address Line2 Yimyu Ward City Mokokchung INDIA Country State Nagaland Mokokchung District Mokokchung Municipal Council Block / Urban Local Body Pin Code 798601 94.50063459 Longitude(in degree) Latitude(in degree) 26.33799184 Total Area (in acre) 5.05 Total Constructed Area (in sq.m) 868.25

D: Residential Facility

20. Is Staff Quarter Available

Yes

If 'Yes',

Website

Teaching Staff	Non Teaching Staff	Total Staff Quarter
2	0	2

www.mcte-nagaland.in

21. Is Student Hostel Available:

No

0

If 'Yes',

No of Hostels

2. Department and Programme

A: Department Details

22. Department details

S.No	Name of Department / Centers
1	B.Ed

B: Programme Details

23. Programme Offered by Institution

Social Cate Part P	gory wise B	Breakup	р	2
o s = a g g g g c c c c c c	Intake:(Sea	ats for		rNumera Sheet
	ST	# I	ഗി	SuperNu
1 No No Under Graduate B.EdBachelor of Education Education B.ED No 2012 Examin atton Both Semester Graduate Feducation Education B.ED No 2012 Examin atton Both Semester Feducation Invited No 50 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 50	50 0	0 0	0

3. Student Enrolment

24. Student Enrolment details

F	Regular Mode																					
												Numb	er of Stu	dents En	rolled							
	Discipline					General			EWS			sc			ST			овс			TOTAL	
S.N	(Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject)	Year	Month	Category	Male	Female	Transgender	Male	Female	Transgender	Male	Female	Transgender	Male	Female	Transgender	Male	Female	Transgender	Male	Female	Transgender
				Total	0	0	0	0	0	0	0	0	0	17	32	0	0	0	0	17	32	0
	(Under Graduate) (B.EdBachelor of Education)	1		PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	(Education) (Education)(B.ED)	1	0	Muslim Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Other Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	0	0	0	10	39	0	0	0	0	10	39	0
	(Under Graduate) (B.EdBachelor of Education)			PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	(Education) (Education)(B.ED)	2		Muslim Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Other Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

_						_													
E	nrolment Summary																		
		(SENERA	L		EWS			sc			ST			ОВС			TOTAI	L
S No	Category	Male	male	nsgen der	ale	male	nsgen der	ale	male	nsgen Ier	ale	male	nsgen der	ale	mlae	nsgen der	lale	male	ngend er
		2	Fe	Trar	2	Fe	Trar	2	Fel	Trar	Ž	Fel	Trar	M	Fer	Trar	M	Fel	Trar
1	Regular	0	0	0	0	0	0	0	0	0	27	71	0	0	0	0	27	71	0

Other Minority Breakup available?

No
4. Foreign Student Enrolment

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25. Foreign Students Enrollment:

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No		

5. Examination Result

26. Examination Result

								Tota	al Numb	er of Stu	dents A	ppeard i	n Final '	Year						
S NO	Discipline	ځ		General			EWS			sc			ST			овс			TOTAL	
	(Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject)	Category	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gende
		Т	0	0	0	0	0	0	0	0	0	14	30	0	0	0	0	14	30	0
	(Under Graduate) (B.EdBachelor of Education) (Education) (Education)(B.ED)	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(United Graduate) (B.EdBachelor of Education) (Education) (Education)(B.Eb)	ММ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		ОМ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Regular Mode (Total Number of Students Passed in Final Year)

									Tot	al Numb	er of Stu	idents Pa	assed ii	n Final Y	'ear						
s	NO	Discipline	5		General			EWS			sc			ST			овс			TOTAL	
		(Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject)	Catego	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender
			Т	0	0	0	0	0	0	0	0	0	11	30	0	0	0	0	11	30	0
		(Under Graduate) (B.EdBachelor of Education) (Education) (Education)(B.ED)	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
'		(Under Graduate) (B.EdBacrielor of Education) (Education) (Education)(B.ED)	ММ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			ОМ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Regular Mode (Out of Total, Number of Students Passed with 60% or above)

								Oı	ut of Tot	al, Num	ber of St	udents I	Passed	with 60%	6 or abov	/e					
,	S NO	Discipline	2		General			EWS			sc			ST			овс			TOTAL	
		(Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject)	Category	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender
			Т	0	0	0	0	0	0	0	0	0	11	30	0	0	0	0	11	30	0
		(Under Graduate) (B.EdBachelor of Education) (Education) (Education)(B.ED)	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		(Order Graduate) (B.EuBacrielor of Education) (Education) (Education)(B.Eb)	ММ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			OM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

27. Placement Details:

Whether they have placement cell

Yes

No of Students P	laced	Median Annual Salary for Placed
Male Female	Total	Students
1 19	20	null
1 19	20	

6. Staff Information

28. Non-Teaching Information

			_									N	lumber o	of Position	on							
SNO	Staff Type	Group	tionec	Category		General			EWS			sc			ST			овс			TOTAL	
S	Staff	ğ	Sanctioned Strength	Cate	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender
				Total	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	1	2	0
				PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	Contractual	Group D	3	Muslim Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Other Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
2	Library Staff	Croup A		PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Library Stail	Group A	1	Muslim Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Other Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0
3	Non Teaching Staff Excluding	Group B	1	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lib & Phy Education	Group B		Muslim Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Other Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2	0
4	Non Teaching Staff Excluding Lib & Phy	Group C	4	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Education			Muslim Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Other Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	0	0	0	7	1	0	0	0	0	7	1	0
5	Non Teaching Staff Excluding Lib & Phy	Group D	8		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Education			Muslim Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				Other Minority	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

7. Financial Information

29. INCOME:

S.No	Items	Amount In Thousands
1	Grants Recieved From	
(i)	University Grants Commission	0.0
(ii)	Distance education Council	0.0
(iii)	Other Central Government Departmnts	0.0
2	Grants recieved From State government	16900.0
3	Grants Recieved From University	0.0
4	Grants Recieved From Local Bodies	0.0
5	Donations	0.0
6	Tuition Fee	94.0
(i)	Indian students in regular education mode	0.0
(ii)	Foreign students in regular education mode	
(iii)	Indian students in distance education mode	0.0
(iv)	Foreign students in distance education mode	
7	Other Fees	1361.45
8	Interests	0.0
9	Sale Of Application Form	0.0
10	Other Income	0.0
(i)	Payment on lodging and boarding from Indian Students	0.0
(ii)	Payment on lodging and boarding from foreign Students	
(iii)	Income from faculties visiting abroad	0.0
(iv)	Other sources	0.0

30. Expenditure

Total

S.No	Items	Amount In Thousands
1	Salary, Allowances & Retirement Benefits	16900.0
2	Buldings (Construction And Maintainence)	150.4
3	Library And Laboratory	169.2
4	Research Activities	0.0
5	Scholarships	0.0
6	Other Expenses	1135.85
7	Total	18355.45

18355.45

8. Infrastructure

31. Infrastructure

NKN = National Knowlege Network

Total Number of Computers in the Campus for

Whether the University / Institution have Disaster Management facilities.

Whether vulnerability assessment checks were made during the year.

Whether capacity Building and Training/awareness programmes

Whether Institution has Internal Quality Assurance Cell (IQAC)

Is any mock drill or rehearsal programme conducted.

Incubation Centres/Start-up Units

Date of Establishment of IQAC

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Contact Details of IQAC

Academic Work*

17

(B)

(i)

(ii)

(iii)

(C)

(i)

(ii)

(A) Note:

NME	ICT = National Mission on Education through	h Informatio	on & Communic	ation 1	echnology	
1	Play Ground	No	0	18	Solar Power Generation	No
2	Auditorium	No	0	19	Connectivity NKN	No
3	Theatre	No	0	20	Connectivity NMEICT	Yes
4	Library	Yes	1	21	Campus Is Differently Abled Friendly	No
(a)	Number Of Books		1649	(i)	Hand Rails	Yes
(b)	Number of Journals (Peer reviewed)		1	(ii)	Ramp attached to classroom /library	No
5	Laboratory	Yes	1	22	Grievance Redressal Mechanism	Yes
6	Conference Hall	Yes	1	23	Vigilance Cell	Yes
7	Health center	No	0	24	Equal Opportunity Cell	No
8	Gymnausim/Fitness Center	No	0	25	Sexual Harassment Cell	Yes
9	Indoor Stadium	No	0	26	Counselors For Students	Yes
10	Common Room	Yes	1	27	Clinic / First Aid Room	Yes
11	Computer center	Yes	1	28	Separate Toilet For Girls	Yes
12	Cafeteria	Yes	1	29	Skill Development Center	Yes
13	Guest House	No	0	30	Self-Defense Class For Females	No
14	Separate Common Room Exclusively For	No	0	31	Anti-Ragging Cell	Yes
	Girls			32	Number Of Toilets	
15	Total Number of Classrooms and Seminar Halls		4	(i)	Total	10
16	Total Number of Computers in the Campus for	_	21	(ii)	Girls	6

21

0 (iv)

(iii)

No

No

No

No

Yes

05/10/2015

9862346159

Toilet for disabled Males

Toilet for disabled Females

0

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9. Scholarship, Fellowship, Loans & Accreditation

32. Whether Institution maintain Scholarships Data:

Yes		
1 63		

	Number of Students Receiving Government Scholarships																		
	5	General		EWS			sc		ST			OBC			TOTAL				
ScholarShip Scheme	Category	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender	Male	Female	Trans Gender
	Total	0	0	0	0	0	0	0	0	0	10	19	0	0	0	0	10	19	0
CSS-Post Matric Scholarship for S T Students	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
of Nagaland (90:10)	Muslim Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Other Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	5	20	0	0	0	0	5	20	0
State Merit Scholarship	PWD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Muslim Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Other Minorit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

33. Whether Institution maintain Fellowships Data:	No
-	

34. Whether Institution maintain Loans Data:

35. Whether Institution Accredited:

10. NEP: National Education Policy

1. Na	tional Higher	Education	Qualifications	Framework	(NHEQF
-------	---------------	------------------	----------------	-----------	--------

i) Whether your Institution has adopted NHEQF?

ii) Whether your institution has adopted National Curriculum and Credit Framework for Undergraduate

No

iii) Whether 4-year UG programme been introduced in your institution?

Male	Female	Transgender	Total		

2. Research and Development Cell (RDC)

i)Whether a Research and Development Cell or any other formal office by any other name that facilitates R&D activities has been established?

No

No. of active MoUs for research collaboration	No. of Government sponsored research projects	No. of Industry-sponsored research projects	No. of Patents	No. of Research Publications	No. of Start-Ups	

3. Adoption of UGC Guidelines on Institutional Development Plan (IDP)

i) Whether your Institution has adopted and published Institutional Development Plan (IDP) on its website?

No			

4. Industry-Institute Linkage

i) Whether any MoU has been signed by institution for Industry Linkage?

No

No. of MoUs signed with	Board areas under which the MoUs with Industry	Total number of Professor of	Does your institution have
Industry		Practice	Entrepreneurship and
			No

5. Digital Nodal Centers

i) Whether SWAYAM Regulations have been adopted by your institution?

No

No

No

Male	Female	Transgender	Total

6. ABC

i) Whether your Institution has registered on Academic Bank of Credits (ABC)?

No	

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7. Multiple Entry and Exit in Academic Programmes			
i) Whether your Institutions is offering Multiple Entry and Exit in Academic Pro	No		
8. Internship/Apprenticeship Embedded Degree Programme			
i) Does your institution have an Internship Cell?	No		
ii) Does your institution have an Apprenticeship Cell?	No		
9. Academic and Research Collaboration between Indian and Foreign Hi	gher Education Institution		
i) Whether your institution has collaboration with Foreign HEIs?		No	
If Yes, for what purpose?		Us with Indian and foreign HEI for collaboration	
10. Ranking Excellence			
i) Whether your institution has participated in NIRF Ranking?		No	
NIRF Category		Rank	
ii) Has your institution participated in any other National Ranking?		No	
iii) Has your institution participated in any other International Ranking?		No	
11. Multidisciplinary			
i) Does your Institution have Curriculum and Credit Framework?		No	
ii) Has your institution implemented elective course system?		No	
iii) Has the institution collaborated with other institutes for dual programs / join institutes of HEI clusters?	No		
iv) Has the institute incorporated cross disciplinary departments? (Literature,	No		
v) Does your institution offer Multidisciplinary Degree Programmes ?	No		
12. Dual Programme			
i) Whether your institution has collaborated with other institutes for dual progress $\ensuremath{\mathbf{?}}$	No		
13. Joint Programme			
i) Whether your institution has collaborated with other institutes for dual progress?	No		
14. IKS (Indian Knowledge System)			

No

No

i) Does your institution offer IKS courses?

iii) Whether your institution's courses have been accredited by NBA?

15. Accreditation