

**MOKOKCHUNG COLLEGE OF TEACHER EDUCATION
YIMYU, MOKOKCHUNG
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

No. MCTE/IQAC-1/2022/157

Dated Mokokchung the 29th Sept. '2025

To,

The Ex-Officio Director,
Higher Education,
Nagaland: Kohima

Sub: Submission of Quality Enhancement Activities Report for the financial year 2024-2025
in respect of IQAC, MCTE

Madam,

On the subject cited above, I have the honor to submit herewith, the Report on Quality Enhancement Activities undertaken by the IQAC, Mokokchung College of Teacher Education, for the financial year 2024-2025.

This is for your kind information and necessary action please.

Thanking you.

Yours Sincerely,



Dr. T. Alemla Longkumer

Principal

Mokokchung College of Teacher Education
Mokokchung: Nagaland

MOKOKCHUNG COLLEGE OF TEACHER EDUCATION

YIMYU: MOKOKCHUNG

QUALITY ENHANCEMENT ACTIVITIES REPORT (FINANCIAL YEAR 2024-25)

- Name of the College : Mokokchung College of Teacher Education
- Principal : Dr. T. Alemla Longkumer
- IQAC Co-ordinator Name : Kerilhusa Peseyie
- IQAC Co-ordinator Contact No. : 9862346159
- Period of Report : 2024-2025
- Submitted to : The Ex-Officio Director,
Higher Education
Kohima, Nagaland
- Date of Submission : 29th September, 2025

INTRODUCTION

- **Brief overview of the college:**

Mokokchung College of Teacher Education is a Secondary Teacher Education Institution, established by the Department of Higher Education, Government of Nagaland in the year 2012. The College was inaugurated on 22nd February, 2012. It is affiliated to Nagaland University and recognized by the National Council of Teacher education (NCTE), New Delhi. It offers the Regular B.Ed. course of 2 (two) years, based on the NCTE prescribed B.Ed. Syllabus. The College was established with the initial purpose of catering to the in- service and pre-service professional development requirements of teachers of five districts of Nagaland - Mokokchung, Zunheboto, Mon, Longleng and Tuensang. Today, however, there are student teachers from across all districts of the state.

The College (MCTE) initially started the B.Ed. programme of 1 (one) year from 2012 to 2014 and in July 2015, the 2 (two) year B.Ed. programme was introduced as per the requirements of the National Council for Teacher Education (NCTE), New Delhi.

The College is located in the North-Western part of Mokokchung (one of the district head-quarters of Nagaland) at Yimyu Ward, about 5 kms away from the main town, along the National Highway 61 and spreading over 5.05 acres. Still at a nascent stage, the strength and energy of Mokokchung College of Teacher Education results from the vision that reflective and interactive responses and actions towards educational transactions are the basis to building society and nation and conscious citizenry. MCTE is a place for professional practitioners who aspire to be humane facilitators, committed and responsible to the cause of society and actively engaged in exploring and reinventing the multiple dimensions of educational practices in the landscape of social reconstruction, giving them the space to grow amidst the ideal and peaceful environment of a calm, quiet and serene atmosphere, away from the hustle and bustle of the main town of Mokokchung.

The College has been recognized under 2(f) of the UGC Act, 1956 since March, 2021.

- **Vision/Mission in line with Quality enhancement**

VISION:

Building a Transformed Progressive Society, through preparing Committed Humane Educational Practitioners.

MISSION:

Equipping Educational Practitioners with Experiences for facilitating learners develop into Conscientious Citizenry, in the landscape of Social Reconstruction.

QUALITY ENHANCEMENT ACTIVITIES

• Two Days Workshop on Academic Reporting and Referencing:

Objectives: To enable the student-teachers to:

- i. Acquire knowledge about Academic Reporting.
- ii. Acquire knowledge about Academic Referencing.
- iii. Understand the process of writing Academic Reports.
- iv. Develop the skill of writing Academic Reports appropriately
- v. Develop the skill of using appropriate Referencing in Academic Reports.

The Internal Quality Assurance Cell (IQAC) organized a two-day workshop on Academic Reporting and Referencing from 19th to 20th August 2024. Designed to be practice and process-oriented, the workshop aimed at equipping student-teachers with the skills necessary for writing formal academic reports. Emphasis was placed on the use of appropriate tools and techniques for data collection, as well as the correct application of the APA referencing style. Throughout the workshop, faculty actively facilitated the sessions, providing guidance and support to the participants. The event concluded with student-teachers sharing their reflections and feedback, highlighting the value and relevance of the training to their academic development.

• Awareness-Cum-E-Waste-Collection Drive in Mokokchung:

- Spreading awareness among staff and stakeholders.
- Collecting and depositing obsolete electronic items (computers, mobile phones, printers, cables, etc.) for proper disposal.
- Supporting the movement towards a Cleaner and Greener Mokokchung.

The IQAC in collaboration with E-circle, Dimapur organized an **Awareness-Cum-E-Waste Collection Drive on from 12th-19th March, 2025** to promote responsible e-waste management and community participation in recycling efforts. The event featured informative sessions on sustainable waste practices and circular economy principles, highlighting the urgent need for proper e-waste disposal in the digital age. The program included addresses emphasizing the importance of household-level waste segregation and the role of local initiatives in supporting municipal waste management efforts. A presentation on e-waste recycling and circular economy underscored the long-term benefits of repurposing used electronics. A major achievement of the event was the collection of approximately 800 - 1000 kilograms of e-waste, marking it as one of the most successful drives of its kind in the region.

- **NAAC Reforms 2024- Regional Consultative Workshop-North Eastern Region:**

The IQAC Coordinator attended the workshop on the Binary Accreditation Framework (BAF) for the North East Region on 23rd July, 2024 at Guwahati University, Assam. The session provided key insights into the revised Binary Accreditation process and quality benchmarks, supporting our college's ongoing efforts toward academic improvement and institutional readiness.

- **Teaching-Learning Quality Initiatives:**

- *Curriculum/Instructional Plan:* The college adopts structured curriculum planning to enhance teaching and learning. Faculty create detailed plans with clear objectives, aligned content, and varied methods to ensure coherence, adaptability, and accountability in instruction which are then revised as per the assessment done at the end of the course.

- *Student Feedback on Teaching:* Regular student feedback provides insights into teaching effectiveness, classroom engagement, and course delivery which are incorporated in the curriculum plans. This supports continuous improvement and helps maintain a responsive, student-centered learning environment.

- *Process Assessment:* Process assessment is practiced to enhance both academic learning and overall student development. Through ongoing quizzes, assignments, and discussions, teachers identify learning gaps and adapt instruction accordingly. It also includes various co-scholastic aspects like attitude, participation, communication, and teamwork, promoting a holistic, student-centered approach to education.

- *Mid Semester Assessment:* The Mid-Semester Assessment is conducted with the primary objective of providing constructive feedback to students, enabling them to identify areas of improvement and work towards academic enhancement. The assessment criteria are aligned with the specific objectives of the respective course papers, while also ensuring adequate opportunities for co-scholastic evaluation within each course.

- **Extension Services Provided: Faculty Engagements as Resource Persons (2024–2025)**

- Jubilee Memorial School – Teachers' Training on Pedagogy (20th July 2024)

Topics: Knowing the Learners' Learning Styles; Effective Ways of Teaching Mathematics

- Queen Mary Higher Secondary School – Teachers' Orientation Programme (17th August 2024) *Topics:* NEP 2020: School Education; Constructivist Approach to Teaching-Learning; Blended Learning

- Pioneer Institute & Aspirers Study Centre, Kohima – Faculty Training Programme (26th August 2024) *Topic: Enhancing teaching strategies and faculty preparedness*
- Five-Day Faculty Development Programme (11th November 2024)
Topic: Teacher as a Leader and a Manager
- Clark Theological College, Aolichen – Lecture on Pedagogy (15th November, 2024)
- Baptist Higher Secondary School, Mangkolemba – Two-Day Teachers’ Orientation Programme (7th–8th March 2025) *Topic: Effective Teaching: Empowering Every Student*

These events reflect the college’s continued commitment to academic leadership and community engagement by empowering educators at various levels.

● **Publications:**

1. Study on the Attitude of Secondary School Teachers towards teaching Profession in Mokokchung District, Nagaland. *International Journal of Multidisciplinary Educational Research*. ISSN:2277-7881; Peer Reviewed and Refereed International Journal Volume:13, Issue:8(2), August: 2024.
2. A Study on Awareness of Indian Culture among the Pre-service Teacher Trainees of DIETs in Nagaland. Published in IJCRT () & 7.97 Impact Factor by Google Scholar Volume 12 Issue 8 August 2024, Date of Publication: 22-August-2024. UGC Approved Journal No: 49023 (18).
3. A Study on the Scientific Attitude of Secondary School Students in Mokokchung District, Nagaland. *International Journal for Multidisciplinary Research (IJFMR)* E-ISSN: 2582-2160, . Volume 6, Issue 4, July-August 2024.
4. Problems on Implementation of Mid-Day Meal in Nagaland with Special Reference to Kiphire District. *International Journal for Multidisciplinary Research (IJFMR)*, Volume 6, Issue 4, July-August 2024.
5. A Study on the Environmental Awareness of Secondary School Students, *International Journal for Multidisciplinary Research (IJFMR)* E-ISSN: 2582-2160, Volume 6, Issue 6, November-December 2024.
6. Perceptions of Undergraduate Arts Students of Nagaland Towards the use of Chatbots in Education, *International Journal for Multidisciplinary Research (IJFMR)*, Volume 7, Issue 2, March-April 2025

- **Other Noteworthy Practices of the Institution**

The college is committed to promoting excellence, equity, and holistic development through several meaningful initiatives that support and motivate student teachers.

- **Most Promising Student Teacher Award of the Batch:** Sponsored by the Principal and Faculty, this award recognizes a student teacher who demonstrates exceptional growth and dedication. It aims to inspire all student teachers to nurture their potential and develop as compassionate facilitators of learning.
- **Meritorious Award:** This award honors student teachers who secure a position among the Top 20 rank holders of the University. It serves as recognition of academic excellence and encourages continued hard work.
- **Sponsorship for Economically Backward Student Teacher:** Reflecting the institution's commitment to inclusivity, the Principal and Faculty sponsor the fees of one student teacher from the Economically Backward Category (EBC). This initiative ensures that financial challenges do not hinder access to quality education.



Mr. Kerilhusa Peseyie

IQAC Coordinator

Mokokchung College of Teacher Education

Mokokchung: Nagaland

EVIDENCE OF IMPLEMENTATION:



**MOKOKCHUNG COLLEGE OF TEACHER EDUCATION
 YIMYU, MOKOKCHUNG**

**TWO DAYS' WORKSHOP ON ACADEMIC REPORTING
 AND REFERENCING**
 Organized by IQAC, MCTE

DATE: 19th & 20th August, 2024

- OBJECTIVES OF THE WORKSHOP:**
 To enable the Student-Teachers to:
1. Acquire knowledge about Academic Reporting.
 2. Acquire knowledge about Academic Referencing.
 3. Understand the process of writing Academic Reports.
 4. Develop the skill of writing Academic Reports appropriately.
 5. Develop the skill of using appropriate Referencing in Academic Reports.

**MOKOKCHUNG COLLEGE OF TEACHER EDUCATION, YIMYU
 TWO DAYS' WORKSHOP ON ACADEMIC REPORTING AND
 REFERENCING
 DATE: 19th & 20th August 2024**


DAY ONE	
DATE: 19/08/2024	
TIME	TOPIC/AREA
9:30 a.m. – 10:00 a.m.	Overview of Academic Writing and Academic Reporting
10:00 a.m. – 10:30 a.m.	Online Information Resources
10:30 a.m. – 11:10 a.m.	Case Studies
11:10 a.m. – 11:50 a.m.	Survey
11:50 a.m. – 12:30 p.m.	DATA COLLECTION METHODS Practice on determining Topics & Objectives for Survey & Case Studies
12:30 p.m. – 1:00 p.m.	LONG BREAK
1:00 p.m. – 1:50 p.m.	TECHNIQUES & TOOLS FOR DATA COLLECTION Observation & Observation Schedule
1:50 p.m. – 2:50 p.m.	Interview & Interview Schedule
2:50 p.m. – 3:00 p.m.	SHORT BREAK
3:00 p.m. – 4:00 p.m.	Questionnaire

Event Name: Two Days Workshop on Academic Reporting and Referencing

Date: 19th -20th August, 2024

Venue: MCTE, Yimyu

Participants: Student-Teachers of 1st Semester



MOKOKCHUNG COLLEGE OF TEACHER EDUCATION

Awareness cum E-Waste Collection Drive

Organised by IQAC, MCTE in Collaboration with e-CIRCLE Dimapur.

Help Us Recycle Electronic Waste

JOIN US TO LEARN ABOUT E-WASTE MANAGEMENT


AWARENESS PROGRAMME

Resource Person:
Bendangwala Walling
Co-Founder & Managing Partner
e-CIRCLE Dimapur

Date: 19th March, 2025
Time: 11:30 A.M.
Venue: MCTE, Yimyu

Contact Us: 8414042937, 9862751077

Collection Week: 12th-19th March, 2025
Time: 11:00 A.M.-3:00 P.M.



e-CIRCLE

With the increasing impact of electronic waste in our environment, this initiative aims to spread awareness about responsible e-waste disposal and provide a platform for safe collection and recycling. We encourage all Government Departments and Institutions to actively participate by:

- Spreading awareness among staff and stakeholders.
- Collecting and depositing obsolete electronic items (computers, mobile phones, printers, cables, etc.)
- Supporting the movement towards a Cleaner and Greener Mokokchung.

List of e-Waste to Recycle

- Desktop Computer Parts
- Laptop Computer Parts
- Mouse
- Keyboard
- Adapter & Wires (all types)
- Pen Drives
- Mobile Phones & Telephones
- Remotes
- DVDs, CDs & VCR
- Batteries (all types)
- Microwaves & Ovens
- Toaster
- Microphones
- Circuit Boards
- CDs & DVD Players
- Refrigerators (all types)
- Coffee Makers
- V.C Gadgets & AC
- UPS
- Power Bank
- Toaster
- Circuit Boards
- Water filter & water heater
- Motors & Inverters
- Induction cooker
- TV
- Any other running an electrical and battery backup



Event name: Awareness-Cum-E-Waste-Collection Drive in Mokokchung
Date: 19th March, 2025
Venue: MCTE, Yimyu
Participants: Various Government Departments and Institutions in the District.



Guwahati, Assam, India

5M37+XHG, Guwahati University Rd, Jalukbari, Guwahati, Assam 781014, India

Lat 26.154848°

Long 91.663772°

23/07/24 09:14 AM GMT +05:30

Google

GPS Map Camera

Event name: NAAC Reforms- Regional Consultative Workshop-North Eastern Region

Date: 23rd July, 2024

Venue: Guwahati University

Participants: Head of Institutions and IQAC Coordinators/Dean of Academics from various Institutions of North East Region

ACADEMIC ASSESSMENT CRITERIA

SCHOLASTIC & CO-SCHOLASTIC ASSESSMENT (50 MARKS)

Scholastic assessment: 20 marks
 1. Quizzes: 1 mark
 2. Homework: 1 mark
 3. Portfolio: 18 marks

Assessment of the learner (40 marks)
 1. Seminar
 2. Classwork (individual/group)
 3. Assignment
 4. Classwork (individual/group)
 5. Project survey case studies
 6. Practical activity
 7. Group work
 8. Essay writing

CRITERIA FOR SCHOLASTIC ASSESSMENT

- Seminar**
 - Originality
 - Team work
 - Relevance to the topic
 - Preparation
 - Presentation
 - Referencing
- Assignment**
 - Relevance to the topic
 - Logical presentation
 - Ability to analyse
 - Ability to express one's views
 - Referencing
- Classwork (individual/group)**
 - Participation
 - Sharing of responsibility
 - Creative ideas/views
 - Relevance to the topic
- Practical activity**
 - Participation
 - Teamwork
 - Learning through activity
 - Daily record/activities
- Report writing**
 - Presentation of the report
 - Relevance writing
 - Timely submission
 - Referencing
- Project/survey/case studies**
 - Logical sequence of contents
 - Ability to analyse and interpret
 - Appropriate use of tools
 - Clear purpose and objectives
 - Referencing

MOKOKCHUNG COLLEGE OF TEACHER EDUCATION
COURSE & ASSESSMENT FOR LEARNING
PROCESS ASSESSMENT FOR THE MONTH OF FEBRUARY-MARCH

Roll No.	Name	MARKS: Monthly				TOTAL
		Classroom	Activity	Portfolio	Self	
		(10)	(10)	(10)	(10)	(40)
1		4	3	4	3	14
2		5	3	4	3	15
3		5	3	4	3	15
4		5	3	4	3	15
5		4	3	4	3	14
6		5	3	4	3	15
7		5	3	4	3	15
8		5	3	4	3	15
9		5	3	4	3	15
10		5	3	4	3	15
11		5	3	4	3	15
12		5	3	4	3	15
13		5	3	4	3	15
14		5	3	4	3	15
15		5	3	4	3	15
16		5	3	4	3	15
17		5	3	4	3	15
18		5	3	4	3	15
19		5	3	4	3	15
20		5	3	4	3	15
21		5	3	4	3	15
22		5	3	4	3	15
23		5	3	4	3	15
24		5	3	4	3	15
25		5	3	4	3	15
26		5	3	4	3	15
27		5	3	4	3	15

Activity 1: Group work on Different Philosophical Perspectives regarding Assessment and Evaluation.
 Activity 2: Group work in Grading (Absolute Grading Vs Relative Grading)
 Activity 3: Assignment on Type of Grading System used in Nagaland
 Activity 4: Peer Assessment & Self Assessment

Sample Format of Mid Semester Assessment

MOKOKCHUNG COLLEGE OF TEACHER EDUCATION
YIMYU, MOKOKCHUNG
IQAC
Instructional Plan 2025

*2nd Semester, 2025
(Jan - June)*

Paper Code : 05
 Title of the Paper : ASSESSMENT FOR LEARNING
 Name of the Faculty : INTIMENLA JAMIR

Total Marks : 100
 Credit : 04
 Teaching Hours : 49

Sub-unit/Topic	Learning Outcomes	Duration (in hours)	Transactional Strategies & Techniques	Assessment Process/Tools	Materials/References	Remarks (Reflection)
Overview of Assessment and Evaluation	<ul style="list-style-type: none"> To understand the purpose of Assessment For Learning To understand the difference between Assessment and Evaluation 	1	Discussion cum Lecture method, Questioning technique was used.	Questioning, Test	Books, e-journals	<ul style="list-style-type: none"> Students had prior knowledge on the difference Assessment for, as and of Learning was a new insight Discussion with examples worked better to let them understand
Concept of assessment, evaluation, test and examination	<ul style="list-style-type: none"> To let the students have clear distinction on the concepts. 	2	Group work, Library work, Discussion and Presentation	Observation, Class Activity, Test	Library books, e-resources, PPT	<ul style="list-style-type: none"> Most of the students were found to be actively engaged in the activity but due to large number of students in a group it was found that some took advantage of the sincere students and contributed less. Can think of reducing group members in the coming activities
Assessment and evaluation of learning in different philosophical perspectives with	<ul style="list-style-type: none"> To develop deeper understanding of Assessment in different philosophical perspectives. 	4	Brainstorming, Lecture cum Discussion, PPT	Observation, Questioning, Discussion, PPT, Test	Books, e-materials, Library	<ul style="list-style-type: none"> Students were found to be very responsive but due to its broad coverage quite a good number of days were spent on the same topic therefore student's

Sample of Curriculum Plan

MOKOKCHUNG COLLEGE OF TEACHER EDUCATION
YIMYU, MOKOKCHUNG

Session Plan
EPC-3 (Drama and Art in Education)
Total Marks – 35

Facilitator – Temjenzugba Kechu

10th Feb, 25

Time: 9:30 Am – 12:40 Pm (3 hrs)

Theme: Reconnecting the Team: Exploring Art

Learning Objective:

- Rejuvenating the class and instilling an open mind to interact and learn, setting the rules for the course and welcoming a safe space of collaborative learning.
- Looking into the pre-conceived notion of Art and asking question about what is art, what makes and art, the aesthetic of art and the emerging contemporary approaches of art.
- To understand the application of Art in educational and social settings.

Transactional Techniques and Strategies

Focused Activity:

- Self-Questioning –
Brain storming by asking three pertinent questions to Self and writing it down in a piece of paper without their names and roll no.
Collect the questions and the participants randomly pick the questions and attempt to answer the question to activate diverse ideas and thinking.
- Theory (PPT-1) Aesthetic and Art
- Queries and Discussion
-

Extended Activity:

- Bringing an Object that evokes a sense of aesthetic sense, but not a literal art piece, keeping in mind art as expression, experience and creation from the PPT presentation. (Homework)
- Creating a collaborative Conceptual Art Piece. (Group Work)
- Open Gallery: Viewing each other work
- Feedback and Discussion

Assessment Tools/Process:

- Reflective Journaling of the activities and theories.
- Peer Feedback: During the Open Gallery Walk, participants engaged in peer feedback, noting how each conceptual artwork communicated ideas and emotions. This fostered an environment of constructive dialogue and appreciation for diverse perspectives.
- Observation: Observed participant engagement, collaboration during group tasks, and willingness to share during discussions.
- Object Representation Assignment.

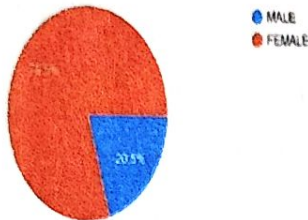
COURSE 5: ASSESSMENT FOR LEARNING FEEDBACK FORM (Jan-June, 2025), MOKOKCHUNG COLLEGE OF TEACHER EDUCATION YIMYU: MOKOKCHUNG

39 responses

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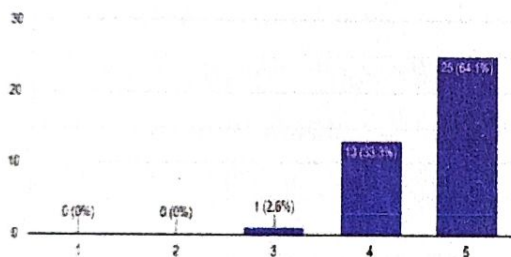
GENDER

39 responses



1. The Teacher engages the class for the full duration and completes the course in time.

39 responses



2. The teacher uses and encourages students' to use ICT (mobile based learning, online material, podcast, learning apps, etc.) for learning.

39 responses



14:31

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COURSE 5_ ASSESSMENT FOR LEARNING FE

14. In what ways does the course provide opportunities for acquiring & demonstrating knowledge, skills, values and attitudes related to various learning areas?

39 responses

Teacher strong content mastery ensure effective guidance and also by providing individualize feedback

This course provided meaningful opportunities to acquire and apply knowledge, skills, values, and attitudes through engaging lessons, hands on activities, and reflective discussions across various learning areas

This course equips learners with essential skills to measure, interpret, and enhance student learning effectively. It introduces various assessment methods, feedback techniques, and tools for evaluating performance. This course benefits other learning areas by helping educators improve teaching strategies based on assessment data, thereby enhancing student understanding and engagement. It also promotes critical thinking and reflection, supports holistic development, and informs better curriculum planning across subjects like language, mathematics, science, and the arts.

By allowing us to do a deeper research on various topics and engaging in different activities.

Enabled us to realize how important assessment is for both educators and learner

This course provides opportunities for student-teachers to acquire essential knowledge of various assessment types, develop practical skills in designing and interpreting assessments, and cultivate values like fairness, objectivity, and inclusivity. It also fosters positive attitudes through reflective practices and a learner-centered approach.

The course was carried out very effectively through lecture method, seminar presentation, class test and one on one feedback

This course helps students develop and show knowledge, skills, values, and attitudes by teaching how to use assessment to support learning, give useful feedback, and promote fairness and growth across different subjects.

Through classroom discussions, feedbacks, activities, tests, workshop and seminar presentation.

The course has provided deep insights on practical skills required for a teacher to efficiently and effectively cater to students in a diverse classroom.

This course has really helped me grow, not just in terms of knowledge, but also in the way I think and approach teaching. The activities and assessments gave me chances to apply what

I've learned in meaningful ways, especially when connecting theory to real classroom situations. I also appreciated how we were encouraged to reflect, work in groups, and share our ideas openly. It helped me become more confident, collaborative, and aware of the values and attitudes that matter in education, like empathy, inclusiveness, and professionalism. Thanks to the way the course was structured and how it was taught, I feel more prepared and motivated as a future teacher.

From Presentations, feedbacks and collaborative work.

Assesment for Learning has helped me understand the types, purposes, and processes of assessment, building a strong theoretical foundation. Through practical tasks like designing assessment tools, and giving constructive feedback, we develop key professional skills. The course also fosters values such as fairness, objectivity, and inclusiveness, encouraging ethical assessment practices. Additionally, it promotes positive attitudes like reflection, responsibility, and empathy. By linking theory with classroom practice, the course prepares future teachers to use assessment as a tool to enhance and support learning across subjects.



Mokokchung Village, Nagaland, India
8GGF+FPQ, Mokokchung Compound, Mokokchung Village, Nagaland 798601, India
Lat 26.326222°
Long 94.524526°
23/02/24 09:55 AM GMT +05:30

Date: 23/02/2024

Event: Faculty extension service

Venue: Government High School, Mokokchung Village

Participants: Parents of Students



Mokokchung Village, Nagaland, India
8GGG+C6R, Mokokchung Compound, Mokokchung Village, Nagaland 798601, India
Lat 26.326179°
Long 94.525479°
23/02/24 09:56 AM GMT +05:30

Date: 23/02/2024

Event: Faculty extension service

Venue: Government High School, Mokokchung Village

Participants: Students

ONE DAY TEACHERS' ORIENTATION PROGRAMME

Date: 17th August, 2024

Time : 9:00 a.m.

Venue: Queen Mary Higher Secondary School, Mokokchung

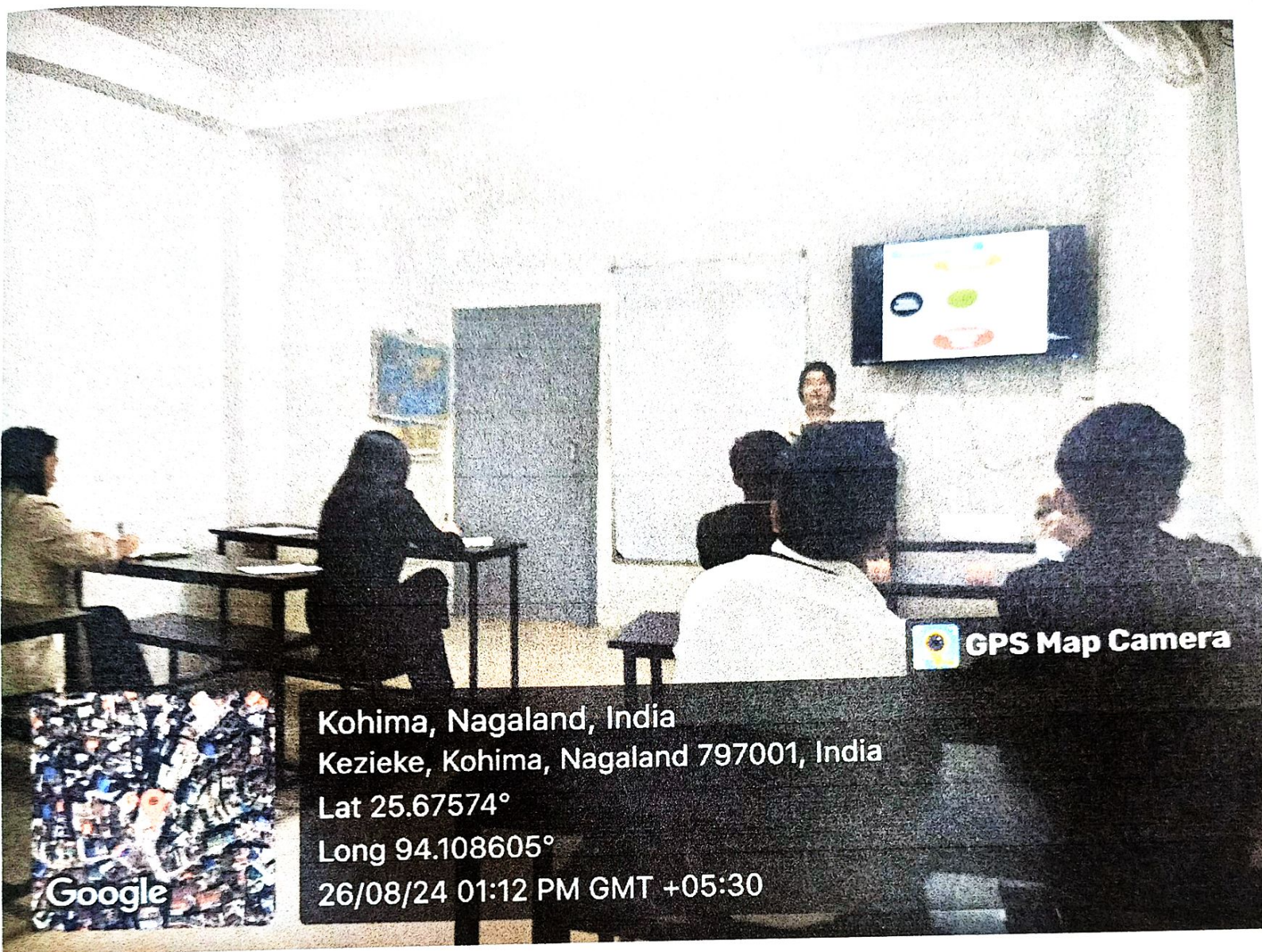
SESSION	TIME	TOPIC	RESOURCE PERSON
I	9:00-9:45 a.m.	"NEP 2020: School Education"	Miss. Chutalu Lohe Assistant Professor, MCTE
<i>15 minutes Break</i>			
II	10:00-10:45 a.m.	"Constructivist Approach to Teaching Learning"	Dr. Homigam Konyak Assistant Professor, MCTE
<i>15 minutes break</i>			
III	11:00-11:45 a.m.	"Blended Learning: A hybrid teaching Methodology"	Miss. Sekulu Nienu Assistant Professor, MCTE

Date: 17th August, 2024

Event: One Day Teachers Orientation Program

Venue: Queen Mary Higher Secondary School

Participants: Teachers



Kohima, Nagaland, India
Kezieke, Kohima, Nagaland 797001, India
Lat 25.67574°
Long 94.108605°
26/08/24 01:12 PM GMT +05:30

Date: 26th August, 2024

Event: Faculty Training Program

Venue: Pioneer Institute & Aspirers Study Centre, Kohima

Participants: Teachers



Date: 7-8th March 2025

Event: Faculty extension service

Venue: Baptist Higher Secondary School, Mangkolemba

Participants: Teachers



Meritorious Award & Most Promising Student-Teacher of the Batch, 2024

OUTCOME & IMPACT:

1. Academic Referencing & Reporting:

- Improved quality of student assignments and reports with proper citations and references.
- Identifying authentic articles/writings
- Cultivating a culture of academic integrity and honesty
- Strengthened capacity for independent inquiry and critical analysis.
- Enhanced communication and writing skills useful for academic as well as professional careers.

2. Awareness cum e-waste collection drive:

- Become more conscious and responsible towards safe disposal of e-waste.
- A major achievement of the event was the collection of approximately 800 - 1000 kilograms of e-waste, marking it as one of the most successful drives of its kind in the region.
- Establishes a culture of sustainability and waste management awareness.
- Strengthens the institution's role in promoting sustainable development and environmental conservation.

CHALLENGES FACED:

- **Limited Cooperation from Stakeholders:** Some participants showed minimal involvement in awareness drives and extension activities, which limited the overall outreach and effectiveness of the programs.
- **Resistance to Change:** Certain groups, particularly teachers from government schools, were less receptive to adopting new methods, practices, or perspectives introduced during training and workshops.
- **Time Constraints:** The duration allocated for extension services and awareness programs was sometimes inadequate, restricting in-depth discussions, participant engagement, and follow-up activities.
- **Logistical Difficulties:** Coordinating with multiple institutions, departments, and external agencies (such as for the e-waste collection drive) required significant effort and posed challenges in scheduling, transportation, and systematic disposal.
- **Awareness Gap:** Despite best efforts, a segment of the participants still lacked understanding of the urgency and importance of issues like academic integrity and sustainable waste management, which affected the pace of behavioural change.

WAY FORWARD:

- The institution will continue and strengthen best practices.
- Capacity building workshops to enhance professional competence will be organised.
- Conduct of Green Audit in collaboration with the Nagaland Pollution Control Board and regular eco-friendly initiatives will be institutionalized.
- Stakeholder engagement will be strengthened through greater collaboration with parents, schools, government agencies, and NGOs.
- Extension services will adopt flexible scheduling and blended modes to allow inclusive and effective participation.
- Faculty will be encouraged to publish research outputs to build a strong documentation and research culture.



Mr. Kerilhusa Peseyie

IQAC Coordinator

Mokokchung College of Teacher Education

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ANNEXURES

Publication Links:

1. <https://share.google/NSxLubwt7fPqx0YgK>
2. [IJCRT2408535.pdf](#)
3. <https://share.google/WRdDZP41funvXfA3v>
4. <https://share.google/SvYqLh24X6VF5cNpQ>
5. <https://share.google/34UDyatt8SmjaNfVs>
6. <https://share.google/rTOJqaeIvrx07W1bh>